

MVSD Transition Task Force

June 18, 2020 Task Force Meeting #2
9:00-10:00 a.m.

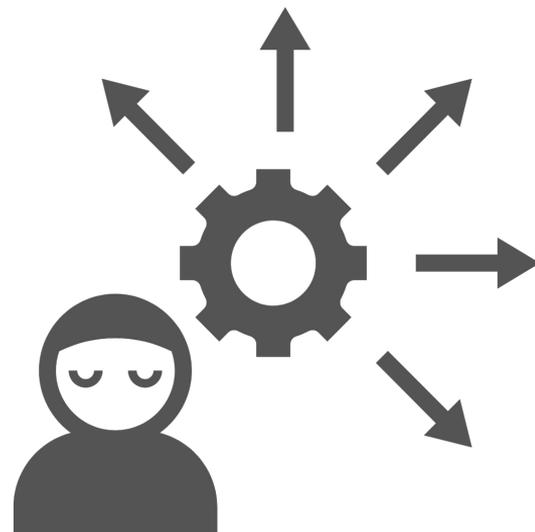


Today's Meeting Agenda and Outcomes

- Focus Group Discussions Sharing: Gain Insight from all groups
- What's Happening Now: Gain an understanding of current actions and how information gathered from groups will be used
- MCOE Walkthrough Feedback: Focusing on our sites
- Survey distribution: Encourage others to complete
- Continue to stay engaged in focus group Parent Square discussions

Task Force Purpose and Goals

- To provide a positive space for ideas, research and discussion that will inform our decision-making process
- To increase understanding, communication and transparency through:
 - Discussions with each other,
 - Reaching out to community for input
 - Providing updates and information to the community
- To develop a Community Survey



Welcome Back to the Transition Task Force

5

Task Force
Meetings

9

Focus Groups

175

Task Force
Members

32 Focus Subgroups!

Focus Groups

Structure for
Returning to School

Instructional
Approach

Social-Emotional
Team



EPE &
Safety

Community
Building

Student
Viewpoint

Summer
Learning

Sharing Out: Student Viewpoint

- How was the remote learning experience?
- What did you like about it?
- What would you do differently?
- How do you feel about going into next year?



Share Out: Structure for the Return to School Elementary



Areas of Focus:

- Consistency and routines
- In-person learning critical
- Provide distance learning options
- Clarity on safety protocols
- Prepare for remote learning
- Review specialist time
- Safety if back in class
- Challenges of hybrid model

Ideas

- Review summer camp experience
- Split school with some at home and some at school
- Vary size of cohorts by grades
- Use outdoor locations
- Spell out expectations for learning
- Childcare options
- Use Kiddo funds to support additional needs

Share Out: Instructional Approach Elementary



Assessments:

- 1-on-1, in-person & outside
- Data from survey
- Allow for more time

Cohorts:

- Matrix of subjects
- Outside classrooms
- Remote support of Ramp & SPED

Remote Instruction:

- Consistent across district
- Expert teachers produce materials
- Parents informed
- Consistent platform
- Small Zoom sessions
- Peer to peer interaction

Differentiated Support

- Small group teaching & individualized
- Input from teachers, parents & students

Share Out: Structure for the Return to School Middle School



Areas of Focus:

- Relationships
- Safety
- Access
- Empathy
- Student Motivation
- Sustainability

Ideas

- Launch Week
- Separate 6th grade schedule
- Parent contract
- Normalize distance learning
- Parent-run remote small student groups
- Take cues from secondary education
- Consolidate efforts

Share Out: Instructional Approach Middle



Areas of Focus:

- Training
- Evaluating Subject Areas
- Synchronous vs Asynchronous Learning
- Organization & Consistency
- Assessment
- Cohorts

Ideas

- Screencasts to introduce systems
- Teachers paired with smaller cohorts
- One portal for all learning
- Dedicated PD day for teachers
- Suggested daily schedules
- Intentionality of cohort design
- Focus on onboarding 6th graders

Breakout Discussion

Share for 1-2 minutes on any or all of the following questions:

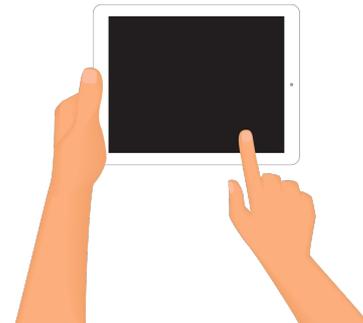
- What themes did you hear?
- What worked well in your focus groups?
- What survey question are you most curious about?

Reminder of Norms:

- Model how we want our children to interact in the world
- Provide feedback in a constructive way
- Look for solutions rather than focus on the problem
- Come from a place of yes
- Ask clarifying questions & consider all options
- Positively represent our school, community and students

Sharing Out: Summer Learning

- iReady Pilot Program underway
- Curated reading and math lessons
- Families have received logins and some have begun assessments
- Thanks for feedback to improve this pilot program
- Two tiers of support
- Tier 1: by invitation with coaching (315 students)
- Tier 2: open to all students



mvschools.org/iready

Sharing Out: Social-Emotional Team

- SEL incredibly important and about building connections
- New ideas for increasing social connections
- Social-emotional disconnect when wearing masks
- Needs assessments and make needs easy to report
- More counselors, counseling time & teacher/staff training in district SEL programs & approaches
- Build SEL into structured time
- Ensure teachers and staff are operating in a way that is efficient and realistic
- More parent education and support
- Set a positive tone for whichever approach



Sharing Out: Community Building

- Modify existing activities and create new ones
- Focus on the start of the year
- Involve families in planning
- Activities within cohort system
- Make remote learning more fun
- Focus on Kindergarten, 6th grade and new families
- Difference between elementary and middle school
- In person activities as much as possible
- Cross-discipline activities
- Childcare and transportation



Sharing Out: EPE and Safety

- Current Protocols and Equipment
- Other Areas of Focus for EPE and Safety
- How Safety Measures will be Implemented
 - Follow requirements from CDC, Health & Human Services and MCOE
 - Develop protocols in accordance with requirements to implement
 - Acquire materials and equipment in accordance with requirements that staff and students will use
- Community Ideas
 - Enjoy Mill Valley: www.enjoymillvalley.com
 - MCOE, COVID19 Returning to Site-Based Instruction Website: <https://sites.google.com/marinschools.org/mcoerethinkingschools/home>



What's Happening Now: A Look Around our District

- Stronger Together Guidance and Year Round School Implementation
- Working Groups- Implementing Focus Group themes
- E-Library Procurement
- Opportunity to participate in iReady
- A focus on hygiene practices- wearing masks, physical distancing and social bubbles
- Preparing for the fall- EPE, Health Screening, and Sanitizing sites



MCOE Walk Through at Middle School

“It was a pleasure to meet with you and your team at Mill Valley Middle School last Friday for a walkthrough of your school building as you plan to welcome back students and staff to your campuses. It was crystal clear that your team has put much thought into the steps that your school community can take to keep your students and staff as safe and healthy as possible. As we saw on our walkthrough of the classrooms and buildings, your school has many advantages that support utilizing cohort strategies.

It is also clear that your maintenance and operations team has been very proactive in acquiring the needed supplies and materials, and, in determining modifications they can make to support reopening school buildings. Our MCOE team came away inspired by the can-do attitude and the great ideas that were shared by your team. We look forward to supporting your efforts and the efforts of all of our school districts in safely getting our students and staff back together on our school campuses.”

Ken Lippi, Assistant Superintendent Marin County Office of Education



MARIN COUNTY
OFFICE OF EDUCATION

Community Survey and Discussion Chats

Calling all Mill Valley School District Stakeholders:

- Complete the Survey
- Encourage neighbors and peers to complete the survey
- Continue Focus Group Discussions on Parent Square



Thank you!

- Please fill out survey that is being sent to you now.
- Next Meeting June 25: Analyze the Survey Data
- Next steps: incorporate Priorities of Focus Discussions into draft plans

